

Question You Should Ask When Designing Culturally Meaningful Practices:

Which framework/principles will I use as a guide when designing culturally responsive activities?

Theoretical Frameworks:	Culturally Relevant Pedagogy	Culturally Responsive Teaching	Culturally Sustaining Pedagogy
Prominent Scholar:	Gloria Ladson-Billings	Geneva Gay	Django Paris
Definitions:	“A pedagogy that empowers students intellectually, socially, emotionally, and politically [because it uses] cultural referents to impart knowledge, skills, and attitudes” (p. 20).	“Using the cultural knowledge, prior experiences, frames of reference, and performance styles of ethnically diverse students to make learning encounters more relevant to and effective for [students]” [1] (p. 31).	A pedagogy that “seeks to perpetuate and foster--to sustain— linguistic, literate, and cultural pluralism as part of the democratic project of schooling” (p. 93).
Core Principles/Tenets:	<ol style="list-style-type: none"> 1. Students will experience academic success. 2. Students will develop/maintain cultural competence and academic excellence. 3. Students will develop a critical consciousness through which they challenge the status quo and current social order. 	<ol style="list-style-type: none"> 1. A need to teach to and through student. 2. A need to build bridges for teachers and students to cross. 3. Race, ethnicity, and culture matter profoundly in teaching and learning. 4. Changing perceptions of underachieving students from problems to possibilities. 	<ol style="list-style-type: none"> 1. a focus on the plural and evolving nature of youth identity and cultural practices and a commitment to embracing youth culture’s counter-hegemonic potential while 2. maintaining a clear-eyed critique of the ways in which youth culture can also reproduce systemic inequalities.

Teaching to students: teaching all students more about the cultures, experiences, challenges, and contributions of people of color.

Teaching through students: using cultural knowledge and cultural values to teach students (using community practices to drive instruction)